

Name: Kanouse		Grading Quarter: Q1	Week Beginning: W1
School Year: 2023		Subject: 11 <sup>th</sup> Grade English	
Monday	Notes:	No School	
Tuesday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Syllabus overview- signatures required.</li> <li>Go over class rules.</li> <li>How to take notes</li> <li>Basic writing expectations</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Wednesday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Read “Story of an Hour” from HS provided curriculum textbook.</li> <li>Group discussion of initial reading</li> <li>Answer Multiple choice questions from textbook concerning the story.</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Thursday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Notations on Literary Devices</li> <li>Discussion concerning the purpose and use of Irony.</li> <li>Irony Handout</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>
Friday	Notes:	<p>Objective: Learn how to analyze short fiction/Critical Reading Skills</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Continued discussion concerning the purpose and use of Irony.</li> <li>Irony Handout</li> <li>Finish textbook questions.</li> <li></li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards: 11-12.RL.4 - 6</p>